STUDENT LEADERSHIP POLICY

Rationale:
Student leadership provides an opportunity for students to actively participate in the decision-making processes at our school. Students are encouraged to take on leadership roles in an endeavour to increase their own leadership skills and to act as effective role models for the student body.
Our school believes encouraging student leadership ensures we are developing our community leaders of the future.

Aims:
- To provide opportunities for students to play a significant and effective role in the decision making processes of our school.
- To provide an opportunity for students to become skilled in all aspects of leadership.
- To ensure that student leaders are positive role models for other students.
- To create a whole school community where every member feels their contribution is valuable.

Implementation:
- The school will, by process of student and teacher vote, elect two school captains and two vice captains each semester; two male, two female from the grade 6 student group.
- Five girl and boy nominees will be voted by grade 5 and 6 students in a secret ballot.
- Staff will nominate up to five students.
- Grade 5 and/or 6 students will be elected as House Captains and Vice Captains.
- Students will be encouraged to take on various leadership roles throughout the school.
- A process of feedback and consultation will be implemented to ensure that the views of the whole student body are being considered.
- The school will provide opportunities for the student leadership team to undertake leadership professional development.
- Students will be actively encouraged to participate in community based student leadership development programs with the full support of the school.
- Opportunities will be provided for the student leadership team to practice their leadership skills in a variety of forums.
- The Student Leadership Team will be invited on a regular basis to present at Parent Club on issues as raised by the student body.
- The Student Leadership Team will be provided with an appropriate current staff member to act as mentor to the group.

Evaluation:
This policy will be reviewed with staff and student input as part of the school's three-year review cycle.

This policy was ratified by School Council in November 2005
Reviewed in Oct 2014 Next review 2017