ECHUCA SOUTH PRIMARY SCHOOL
READING RECOVERY POLICY

Rationale:

The Reading Recovery program is designed for students in their second year at school (Year 1) to assist students who have encountered initial difficulties with the reading and writing process.

Aims:

- To identify Year 1 students experiencing difficulty in reading and writing, and through a process of intense daily instruction 30 minutes a day for 12-20 weeks (have not met Prep Benchmark), develop their reading and writing skills to reach Year 1 Benchmark (Level 15 or higher).
- To improve self-confidence, self-esteem and achievement levels of those ‘at risk’ students, through daily one to one intervention.

Implementation:

- Year 1 students are tested by trained Reading Recovery teachers for possible inclusion in the Reading Recovery program after referral by class teachers.
- Students are selected for possible inclusion in the program by the Reading Recovery teacher, Leading Teacher and Principal based on widely accepted criteria and data from the concepts of Print Testing.
- Written parental consent is required prior to a child commencing the program.
- Students attend lessons on a one to one basis for half an hour daily, with a trained Reading Recovery teacher. The duration of attendance varies from 12-20 weeks according to individual needs.
- At the conclusion of the program the students are re-tested to ascertain their progress.
- If satisfactory progress is not evident, students are referred through the school’s Student Welfare officer for additional assessment and support.
- Past Reading Recovery students are monitored through the Continuing Contact program.
- The Reading Recovery teacher is trained in all aspects of the program and attends on-going professional development throughout the year.
- Reading Recovery staff will be supported with appropriate workspaces, resources and program budgets to meet their program needs.
- Parents of participating children will be in-serviced on the Reading Recovery program prior to their child’s commencement and invited to observe a lesson.
- It is a clear school expectation that parents support the program by home practice and by ensuring regular attendance at school by the child.

Evaluation:

This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in.... 2005