1 PROGRAM GOALS

- To incorporate an outdoors experience of the environmental garden into a cross curricular educational experience P-6
- To expose students to the expertise of others.
- That students will be able to make their own environmental discoveries.
- Students develop their skills in the process of learning about the environment by being involved in its implementation rather than by being told.
- To follow programs as described in VELS and relate other topics which may arise from discussion to an appropriate VELS outcome.
- For students to develop and extend social competency skills.
- To allow students a place for contemplation.

2 PROGRAM DESCRIPTION

- Classroom program may be instigated from the garden.
- Classroom program may be instigated from VELS.
- Classroom program may be instigated by a media article.
- Classroom program may be instigated from a literary article/novel.
- All specialist teachers need to be familiar with the environmental garden.
- On occasions parents may be involved.
- Guest speakers.

3 PLANS FOR IMPLEMENTATION

- Each department/elective groups eg lunchtime gardeners, will have responsibility within the garden.
- Development of the environment garden will be instigated by need and interest, there will be no rigid guidelines, it is an area to enjoy, reflect and learn.
- Changes and development of the environment garden to go through an environmental garden committee.
- Committee to be reformed at the start of each year.

4 FUTURE GOALS

- To extend fencing of environmental garden to allow for formal paved and shelter area for staff and students.

5 RESOURCES REQUIRED

ONGOING –
- Funds are required for –General maintenance
- Development as deemed necessary through class involvement in the garden.

SPECIFIC –
- Will vary from year to year depending on what is deemed necessary.

Ratified at School Council